### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
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<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
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<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
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<td>2.0</td>
<td>REL C 225</td>
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<tr>
<td>The Eternal Family</td>
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<td>REL C 200</td>
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<tr>
<td>American Heritage</td>
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<tr>
<td>Global and Cultural Awareness</td>
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<td>2.0</td>
<td>SC ED 353*</td>
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<tr>
<td>Skills</td>
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<tr>
<td>First Year Writing</td>
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<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0</td>
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</tr>
<tr>
<td>Quantitative Reasoning</td>
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<td>3-4.0</td>
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<tr>
<td>Languages of Learning (Math or Language)</td>
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<td>3.0</td>
<td>STAT 121*</td>
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<tr>
<td>Arts, Letters, and Sciences</td>
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<tr>
<td>Civilization 1</td>
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<td>Civilization 2</td>
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<tr>
<td>Arts</td>
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<tr>
<td>Letters</td>
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<tr>
<td>Biological Science</td>
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<td>BIO 130*</td>
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<tr>
<td>Physical Science</td>
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<td>7.0</td>
<td>CHEM 105*, PHSCS 105*</td>
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<tr>
<td>Social Science</td>
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<td>Core Enrichment: Electives</td>
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<td>Religion Electives</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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</tbody>
</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (16 hours overlap)*

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

**1st Semester**
- First-year Writing or American Heritage: 3.0
- BIO 130: 4.0
- CHEM 105*: 4.0
- Quantitative Reasoning (if needed): 0-3.0
- Religion Cornerstone course: 2.0
- General electives: 0-3.0
- **Total Hours:** 16.0

**2nd Semester**
- A HTG 100 or 1st Year Writing: 3.0
- BIO 220: 4.0
- BIO 230: 4.0
- GEOL 101: 3.0
- Religion Cornerstone course: 2.0
- **Total Hours:** 16.0

Application for Bio 276 due by Aug 15.

#### SOPHOMORE YEAR

**3rd Semester**
- BIO 276 (F-1st term): 3.0
- SC ED 350 (F-2nd term): 3.0
- BIO 225: 3.0
- PHSCS 105: 3.0
- Civilization 1 elective: 3.0
- Religion Cornerstone course: 2.0
- **Total Hours:** 16.0

**4th Semester**
- BIO 350: 3.0
- MBIO 240: 3.0
- CPSE 402: 2.0
- SC ED 353: 3.0
- Civilization 2 elective: 3.0
- Religion cornerstone course: 2.0
- **Total Hours:** 16.0

#### JUNIOR YEAR

**5th Semester**
- BIO 380: 4.0
- BIO 441: 3.0
- STAT 121*: 3.0
- IP&T 286: 1.0
- Religion elective: 2.0
- General electives: 2.0
- **Total Hours:** 16.0

**6th Semester**
- BIO 470: 3.0
- PWS 340: 3.0
- Adv. Written & Oral Communication: 3.0
- Religion elective: 2.0
- Arts or Letters elective: 3.0
- **Total Hours:** 16.0

#### SENIOR YEAR

**7th Semester**
- BIO 377, 378, 379: 5.0
- BIO 420, 421: 3.0
- Arts or Letters elective: 3.0
- Religion elective: 2.0
- Social Science elective: 3.0
- **Total Hours:** 16.0

**8th Semester**
- BIO 476: 12.0
- **Total Hours:** 12.0

*Note: CPSE 402, Sc Ed 350, 353 may be taken in any sequence.*

Note: This degree program requires a minimum of 120 hours for graduation. Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education Student Services, 120 MCKB, (801) 422-3426.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the Undergraduate Catalog.

Students wishing to enter the Biological Science Education (BSE) program must declare the premajor, complete Bio 130, Bio 220, Chem 105, and Bio 276, and meet and maintain minimum GPA requirements of 2.85 in the major and 3.0 cumulative, prior to making application via myLink.

In order to graduate with this major, students obtaining a teaching minor must also student teach at least one period in the minor, when available.

**REQUIREMENT 1** Complete 7 courses

**BIOLOGY CORE. NOTE: BIO 420, 421 MUST BE TAKEN AT BYU.**

- *BIO 130 - Biology* 4.0
- BIO 220 - Biological Diversity: Animals 4.0
- BIO 230 - Biological Diversity: Plants 4.0
- BIO 350 - Ecology 3.0
- BIO 420 - Evolutionary Biology 4.0
- MMBIO 240 - Molecular Biology 3.0
- PWS 340 - Genetics 3.0

**REQUIREMENT 2** Complete 7 courses

- BIO 235 - Field Botany 3.0
- BIO 380 - Comparative Animal Physiology and Anatomy 4.0
- BIO 441 - Entomology 3.0
- *CHEM 105 - General College Chemistry 1 with Lab (Integrated)* 4.0
- GEOL 101 - Introduction to Geology 3.0
- *PHSCS 105 - General Physics 1* 3.0
- *STAT 121 - Principles of Statistics* 3.0

**REQUIREMENT 3** Complete 1 course

- BIO 470 - History and Philosophy of Biology 3.0
- PHIL 423R - History and Philosophy of Science 3.0

**REQUIREMENT 4** Complete 2 options

**PROFESSIONAL EDUCATION COMPONENT:**

Licensure requirements: Contact the Education Advisement Center, 350 MCKB, (801) 422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

**THE DISCIPLINE:**

Biology teachers can help students in public schools catch a vision of the exciting future in biology. Students study both the discipline of biology and the techniques of science education. Teaching junior and senior high school students about the broad areas of biology requires an understanding of botany, molecular biology and zoology. Biology teachers must have exposure and limited expertise in chemistry, physics, mathematics and geology. Biology teachers also must understand how to plan and carry out lab investigations, field trips and multi disciplinary activities that bring junior and senior high school students into the study of biology. Their role is to help students see the inter-relationships among science, society, and technology and the resulting bioethical concerns.

**STUDENT TEACHING AND INTERSHIPS:**

Student teaching is normally completed during the senior year and must occur within the state of Utah. Some half-salary teaching internships are available annually. The intern experience counts for student-teaching credit. Applications for winter student teaching are due Sept. 15.

**APPLICATION TO PROGRAM:**

Admission to teaching program is by application. All candidates must be declared Biological Science Education majors prior to application. All students are required to have a minimum GPA of 3.0 with no grade lower than a C in any required class. The following classes must be taken: Bio 130, Bio 220, Bio 230, and Chem 105. Application is found at mylink.byu.edu.

**FINANCING:**

Many undergraduate students work about 20 hours per week. Upper-class students may work as assistants in the science education teaching and research programs. These assistantships are only available after students have successfully completed Bio 276.

**CAREERS:**

This major prepares students specifically for teaching life sciences in public schools. At the high school level this could include general...
Many teachers have summer jobs in fields related to biology teaching. This includes work with the Forest Service, Wildlife Division, Park Service, city summer recreation programs, etc.

**FACILITIES:**
Science education facilities at BYU include a science education laboratory and teaching area.

Other facilities include microteaching laboratories with complete videotaping equipment and a learning resource center housing a variety of science education materials.

**MAP DISCLAIMER**
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**
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**ADVISEMENT CENTER INFORMATION**
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